# WESTWOOD GAZETTE



JODI WASHINGTON, PRINCIPAL LAVINA ROBINSON, ASSISTANT PRINCIPAL

(754) 323-7900

November, 2017

Vol. 2.3

"WHE CAN, WHE WILL, SOAR TO NEW HEIGHTS"

http://westwoodheights.browardschools.com

http://twitter.com/WHElementary

# A MESSAGE FROM THE PRINCIPAL

**Greetings WHE Parents & Guardians!** 

Last month, Breast Cancer Awareness month, our learners were charged to collect pennies to support finding a cure for Breast Cancer. I am pleased to announce that our learners collected \$62.40 that was donated to the Susan G. Komen Foundation. This month, we are collecting canned goods, with a specific request for canned spaghetti and spaghetti sauce that will be donated to Broward County's Harvest Drive. Not only are we donating goods for a cause, we are also offering goods and services to our families. In this edition of the newsletter, you will find information regarding a parent training and food pantry.

We also have many exciting upcoming events. We will host a McParent Family Night at McDonalds located at 2410 West Broward Blvd. in Fort Lauderdale, we are collecting final payments for the 2<sup>nd</sup> and 3d grade field trip to Lego Land and the 4th and 5th grade field trip to Busch Gardens, we will be begin our annual Krispy Kreme donut sale, and we will have our first ever Pajama Jam. Dates for all events can be found in the "Important Dates" section of the newsletter. I hope everyone enjoys this edition of the newsletter and has a Happy Thanksgiving!

Respectfully, Jodi Washington **Principal** 





Educating Today's Students to Succeed in Tomorrow's World

# **Important Dates**

11/10.....No School 11/16.....Title I Parent **Training** 11/22-11/24..... No School 12/4-12/15.....PTO Krispy Kreme Donut sale 12/5.....SAC at 3:30pm 12/5......PTO Meeting 4:30pm 12/7.....Mc Parent Night at McDonalds 5pm-7pm 12/22.....Pajama Jam Dance ECE-2<sup>nd</sup> Grade 8:30am-10:00am 3rd Grade-5th Grade 1:30pm-3:00pm

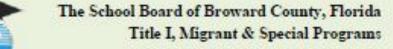
### **Assessment Dates**

2/27....FSAA Begins 3/6.....FSA Writing 4<sup>th</sup> & 5<sup>th</sup> Grades 4/10.....FSA ELA 3rd Grade Session 1 4/11.....FSA ELA 3rd Grade Session 2 4/24-4/25..FSA Math 3rd-5th Grades 5/1-5/2.....Statewide Science Assessment 5<sup>th</sup> Grade 5/8-5/9 FSA ELA 4th & 5th

### **School Hours**

PreK & HS: 8:00a.m.-2:00p.m. K-5: 8:00 a.m.- 3:00p.m

# A NOTE FROM THE ASSISTANT PRINCIPAL Ms. Lavina Robinson



# Building Character and Social-Emotional Learning



Title I Parent
Training Academy
Meeting

Thursday, November 16, 2017 7:00 P.M. – 8:30 P.M.

**Boulevard Heights Elementary** 

7201 Johnson Street • Hollywood, FL 33024

Take I-95 to Sheridan Street West. Travel past State Road 7 and the Turnpike to N. 72<sup>rd</sup> Avenue. Make a left, heading south, onto N. 72<sup>rd</sup> Avenue and travel to Johnson Street. You will see the school on the right at the intersection of N. 72<sup>rd</sup> Avenue and Johnson Street. Make a right onto Johnson Street to access the front of the school, located on the right.

# FREE ... FREE ... FREE ...

(Child Care 4 to 10 yrs. old, Valuable Information, Refreshments, Door Prizes, Parenting Tips, etc.)

If you have any questions contact your school's Title I Liaison or

Annie Mosley at: 754-321-1410

Refreshments will be served from 6:15 P.M. to 6:45 P.M.

The Mobile Unit will be available from 6:00 P.M. to 6:45 P.M.

The School Board of Broward County, Florida, prohibits any policy or procedure that results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation, individuals who wish to file a discrimination and/or harassment complaint may call the Executive Director, Benefits & EEO Compliance at 754-321-2150 or Teletype Machine TTY 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may call Equal Educational Opportunities (EEO) at 754-321-2150 or Teletype Machine TTY 754-321-2158.



# Coordinated Student Health Services

# Where:

Lauderdale Manors Early Learning & Resource Center

1400 NW 14th CT Fort Lauderdale FL, 33311



Office Contact: (754) 321-1575

http://www.broward healthservices.com/

Sponsor:





Open to the Community every

Thursday from 12pm-6pm

Coordinated Student Health Services



NCHOOL HEALTH

Healthy Students Learn Better

"Building A Healthier Community"

# **CLASSROOM NEWS**

# EARLY CHILDHOOD EDUCATION

October has been a fun and eventful month! All ECE classes participated in Jumpstart's Read for the Record by reading the book, "Quackers", and every ECE learner was given a copy to enjoy at home. Please make sure that you are reading a minimum of 20 minutes daily to your child. The benefits of reading to your child are countless, but study after study have shown that children that are read to at home have greater academic success in school.

At the end of the month, ECE took part in the school wide parade that showcased their festive costumes and you could see our learners imaginations come to life.

And, throughout the entire month, we have been learning about "Balls" as part of Creative Curriculum, which we follow. It's amazing all you can teach and learn solely focusing on Balls – a few examples are, natural forces, such as gravity and friction, shapes, speed, solid versus hollow and much more. Ask your children what they have learned about Balls and I'm sure you will get some interesting and knowledgeable responses.

# KINDERGARTEN

Kindergartners are growing by leaps and bounds! It is amazing to see the progress our learners are making each day. We are well settled into our routines with established rules and procedures in the classrooms and on the campus. Please check your learner's folder each day to monitor their daily behavior chart. Congratulate your learner for choosing to behave appropriately. We are so proud of our little ones as they make the correct choices and follow school expectations. Homework packets are sent home on Monday afternoon and are expected back on Friday morning. Please go over the front page each week as there is important information about the week ahead including campus and classroom activities.

In Math class, we continue to explore the concepts of greater than and less then through both digit and quantity comparison. In English Language Arts, we continue to work on letter names, letter sounds, and concepts of print. Additionally, we will begin looking at the characters, setting, and basic plot of a story. You will continue to see new sight words every two weeks and a new letter each week. During our Science time we are beginning to explore living and non-living attributes.

# **CLASSROOM NEWS**

# 1st Grade

The first-grade team would like to thank you for your continued support as we close the first quarter of the school year! The next three quarters will continue as the first, where our main focus will be to get our learners reading fluently at the first-grade level. We will also continue to focus on Mathematics and Humanities which comprises our ELA and an integration of Science and Social Studies. We implore you to remember to read daily with your child.

We would also like to take this time to remind you that we will never be able to accomplish everything in class, hence the importance of homework. We want to see our learners excel in everything they do. So please continue to help our learners complete their homework assignments. For all parents and guardians remember to hug your child daily and tell them you love them! We look forward to seeing and hearing from you as we continue to work together to build strong readers.

# 2<sup>nd</sup> Grade

The Second-grade team wishes everyone another month of success. For the month of November, we will continue to encourage all learners to dream big and achieve. As a team, we've decided to teach through exploration. In doing so, every Friday is hands on Science, ELA, and Math. Here are some pictures of our students creating ice cream and watching the "moo-ving" musical Click, Clack, Moo.

-Second Grade Team



# Classroom News

# 3rd Grade

Woah, we cannot believe that we are already in the month of November. Things are really flying when you're having fun, and that is just what we are doing in the third grade! So far, our grade level has taken two School City assessments in both reading and math. We are very happy with the progress that many of our learners have been making taking these assessments. They are not only great practice tests that are preparing our learners for the FSA, but they are helping our teachers gain a better understanding of the areas that we need to focus more instruction on in order to help our learners comprehend the content being taught. If you have any questions about the School City assessments or would like to know of the upcoming testing dates please contact your child's teacher.

# Reminders

Please make sure that you are monitoring that the learners are completing their homework each night. It is vital that homework is completed in order to help further the success of the learners in the classroom. It is also important that you are not doing the homework for your child, but you are providing a quite environment for them where they can fully concentrate on the tasks at hand.

# **November Learning Focus**

### Reading

- Exploring text and graphic features
- Establishing point of view in a text.

### Math

- Understanding area and perimeter
- Measuring area by counting unit squares
- Relating area to the operations of multiplication and addition
- Multiply side lengths to find areas of rectangles

### **Social Studies**

- Understanding the three branches of government: Legislative, Executive, Judicial.



# 4<sup>th</sup> Grade Newsletter Ms. Satine, Dr. Moore, Ms. McClary

### **UPCOMING EVENTS**



Dear Parents,

Please ensure your child is completing their homework on a daily basis and encourage him/her to read daily for 30 minutes. Online resources are also available for remediation/extra practices. If you have any questions or concerns, you may contact your child's teacher. Going forward, WHE still expect students to remain focused on excelling in all subjects-areas and continue to display positive behavior. In the chart below, you will find content related information to help your students excel in school and at home.

to help your students excel in school and at home.	
Reading Overview	Math Overview
LAFS.4.RI.2.5 - Text Structures ( Chronology, Compare and Contrast, Cause and Effect, Description, and Problem and Solution)	MAFS.4.NBT.2.5 – Multiply a whole number of up to four digits by one-digit whole number.
LAFS.4.W.1.2 – Write Informative texts to examine a topic and convey ideas and information clearly.	

November 17<sup>th</sup> - Math

Test

**November 20**th - Writing

Test

November 20th -

**Interim Reports** 

November 29th –

Report Cards

November 30<sup>th</sup> - Math

Test

November 22<sup>nd</sup> - 24<sup>th</sup>

Thanksgiving Break

# **Classroom News**

# 5th Grade

5th grade is proud to announce that we are currently accepting Field Trip money for our End of the Year Fieldtrip (Busch Gardens). Please adhere to the payment schedule if you are planning to have your child attend. It is imperative that you do not wait until the last minute because seats are limited. In addition, our Thanksgiving break will occur November 22-24th. This would be a great opportunity to have your child review prior class lessons (Math, Science, Reading) via the IREADY, Reflex, TenMarks, Study Island or Study Jams website (students have login information). Lastly, we ask that you please check over your child's homework daily, to ensure that they have completed it correctly. TOGETHER, WE WILL GET THEM OVER THE FINISH LINE! We sincerely thank you for all of your assistance.





Reading- In our ELA Block, we have just finished our Compare and Contrast and Cause and Effect Unit 13. We are currently working on Chronology/Problem and Solution Unit 12 (IReady).

Math- In our Mathematics Block, we have just completed two-digit multiplication. Currently, we are working on Polygons. (1-10 sides)

Science- In our Science Block, we have just completed Science Investigations. We are currently studying and performing experiments for our new unit- Weather and Climate.

# Math K-2

### Primary Mathematics

Parents please continue to engage your children in mathematical discussions whenever the situation warrants it, doing so will greatly improve their thinking and learning.

### <u>Kindergarten</u>

Kindergarten learners continue to work on reading and writing numerals and also use objects to represent numerals.



### 1st Grade

The learners will be engaged in using different subtraction strategies to solve subtraction problems using numbers 0- 20.





For the month of November instruction will be focused on 2-digit addition and subtraction using place value. Addition is "putting together" and subtraction is "taking apart." The learners will be learning to add and subtract using different strategies.

# **SPECIAL PROGRAMS**

# **Best Buddies Starts off with a Bang!!!**

The Westwood Heights Best Buddies program has launched the first event. The event was a Halloween ice cream social. At the event, Best Buddies were paired with the students of the special programs and all students made Halloween masks, witch popcorn hands, and indulged in some yummy ice cream! This year Best Buddies has grown and almost doubled in size!









# More Than Spooky!!!!!

Our fantastic students did more than just simply dress up for our Halloween Character Parade; they created props. Classes created a fire truck, a Lego box, and they even created 32 words out of the word "HALLOWEEN".







# **Upcoming Event**

Westwood Heights will be Participating in the Special Olympics on December  $14^{th}$  located at Carter Park. We have a total of 18 participants that will complete against the other schools in the county. Let's cheer on our students as they work hard to win GOLD!



# **Literacy Corner**





# **Text-Based Writing**

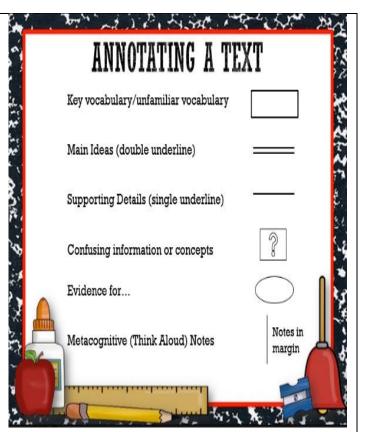
Writing is frequently used as a tool for improving skills in reading. As a result of this, during our extended reading "Power Hour" our learners are engaged daily in responding to a text in writing. Having learners respond to a text helps with developing their reading and comprehension skills. Effective practices for improving reading through writing are writing a summary of a text, creating and answering written questions about a text, answering questions about a text, and writing notes about a text.





When reading remember to continue to use the reading strategy of annotating a text. In order for this reading strategy to be effective, it is essential that our learners practice highlighting and annotating a text in school and at home. Annotating a text, simply means that the learners will highlight, underline, circle, or make notes in the margin of a text to ensure understanding of what they are reading. Annotation helps build key reading skills. When annotating a text, learners:

- ✓ Formulates questions in response to what they are reading
- ✓ Analyzes and interprets elements of poetry or prose
- ✓ Draws conclusions and makes inferences based on explicit and implicit meaning
- Questions the learners need to ask the teacher
- ✓ Predictions about what will happen in the text
- ✓ Note unfamiliar words (vocabulary)



Annotation is a note of any form made while reading text.



"Reading with a pencil."

# Science Corner

The results of our last School City Science assessment show that we are at 29% proficiency in Science so far. Last year at this time we only had 6% proficiency! This is a testament to the Science instruction not only in 5<sup>th</sup> grade, but as a school! As we move forward in our school year, your child will be learning the following in each grade level:

### **Kindergarten Learning Target**

• Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.

### 1st Grade Learning Target

• Observe and discuss that there are more stars than anyone can easily see.

### **2nd Grade Learning Target**

• Identify and distinguish human body parts

### 3rd Grade Learning Target

• Identify and describe the role of the sun in providing heat and light energy necessary for creating change.

### 4th Grade Learning Target

• Identify and describe the influence of technology on the growth of Florida – connecting and applying the content benchmarks.

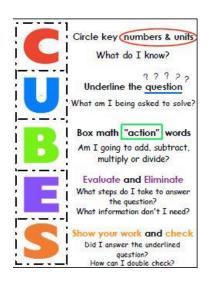
### 5th Grade Learning Targets

Learners in 5<sup>th</sup> grade will be responsible for learning:

- Recognize that some of the weather-related differences, such as temperature and humidity, are found among different environments, such as swamps, deserts, and mountains (*SC.5.E.7.5*).
- Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water (*SC.5.E.7.6*).
- Identify the three categories of rocks: igneous, (formed from molten rock); sedimentary (pieces of other rocks and fossilized organisms); and metamorphic (formed from heat and pressure) (SC.4.E.6.1).
  - Identify the physical properties of common earth-forming minerals, including hardness, color, luster, cleavage, and streak color, and recognize the role of minerals in the formation of rocks (*SC.4.E.6.2*).
  - Recognize that humans need resources found on Earth and that these are either renewable or nonrenewable (*SC.4.E.6.3*).
- Describe the basic differences between physical weathering (breaking down of rock by wind, water, ice, temperature change, and plants) and erosion (movement of rock by gravity, wind, water, and ice) (SC.4.E.6.4).
  - Identify resources available in Florida (water, phosphate, oil, limestone, silicon, wind, and solar energy) (*SC.4.E.6.6*).

# **Math Corner Grades 3-5**

We continue to make forward progress in teaching mathematics and mathematical learning in grades 3-5. We began our school-wide initiative to utilize "CUBES" when solving math word problems. "CUBES" promotes deep analyzation of word problems and a framework for our learners to follow to ensure they are processing all of the information that is present in a problem. Parents can utilize the same framework when helping their children complete their homework by starting at "C" and working all the way through to "S" with their child.



# WHAT IS YOUR CHILD LEARNING IN NOVEMBER???

# 3rd Grade Standards for November

Relating Multiplication and Division (MAFS.3.OA.1.4)

Understanding Area Measurement (MAFS.3.MD.3.5a & MAFS.3.MD.3.5b)

Measuring Area by Counting Unit Squares (MAFS.3.MD.3.6)

Relating Area to Multiplication (MAFS.3.MD.3.7a)

**Solving Word Problems** (MAFS.3.MD.3.7b)

Area and the Distributive Property (MAFS.3.MD.3.7c)

# 4th Grade Standards for November

Finding and Using Area and Perimeter Formulas of Rectangles (MAFS.4.MD.1.3)

Multiplying Multi-Digit Numbers (MAFS.4.NBT.2.5)

Dividing Multi-Digit Numbers (MAFS.4.NBT.2.6)

Number and Shape Patterns (MAFS.4.OA.3.5)

Addition and Subtraction Algorithms (MAFS.4.NBT.2.4)

### 5th Grade Standards for November

Understanding Volume Measurement (MAFS.5.MD.3.3)

Measuring Volume by Counting Unit Cubes (MAFS.5.MD.3.4)

**Relating Volume to Multiplication and Addition** (MAFS.MD.3.5a)

Applying Formulas for Calculating Volume (MAFS.5.MD.3.5b)

# SAC/SAF & PTO

PTO begins at 4:30p.m. SAF begins immediately after PTO.

Wednesday, September 6, 2017 Tuesday, October 3, 2017 5:30p.m. Tuesday, November 7, 2017 3:30p.m. Tuesday, December 5, 2017 5:30p.m. Tuesday, February 13, 2018 3:30p.m. Tuesday March 6, 2018 5:30p.m. Tuesday, April 3, 2018 3:30p.m. Tuesday, May 1, 2018 5:30p.m.